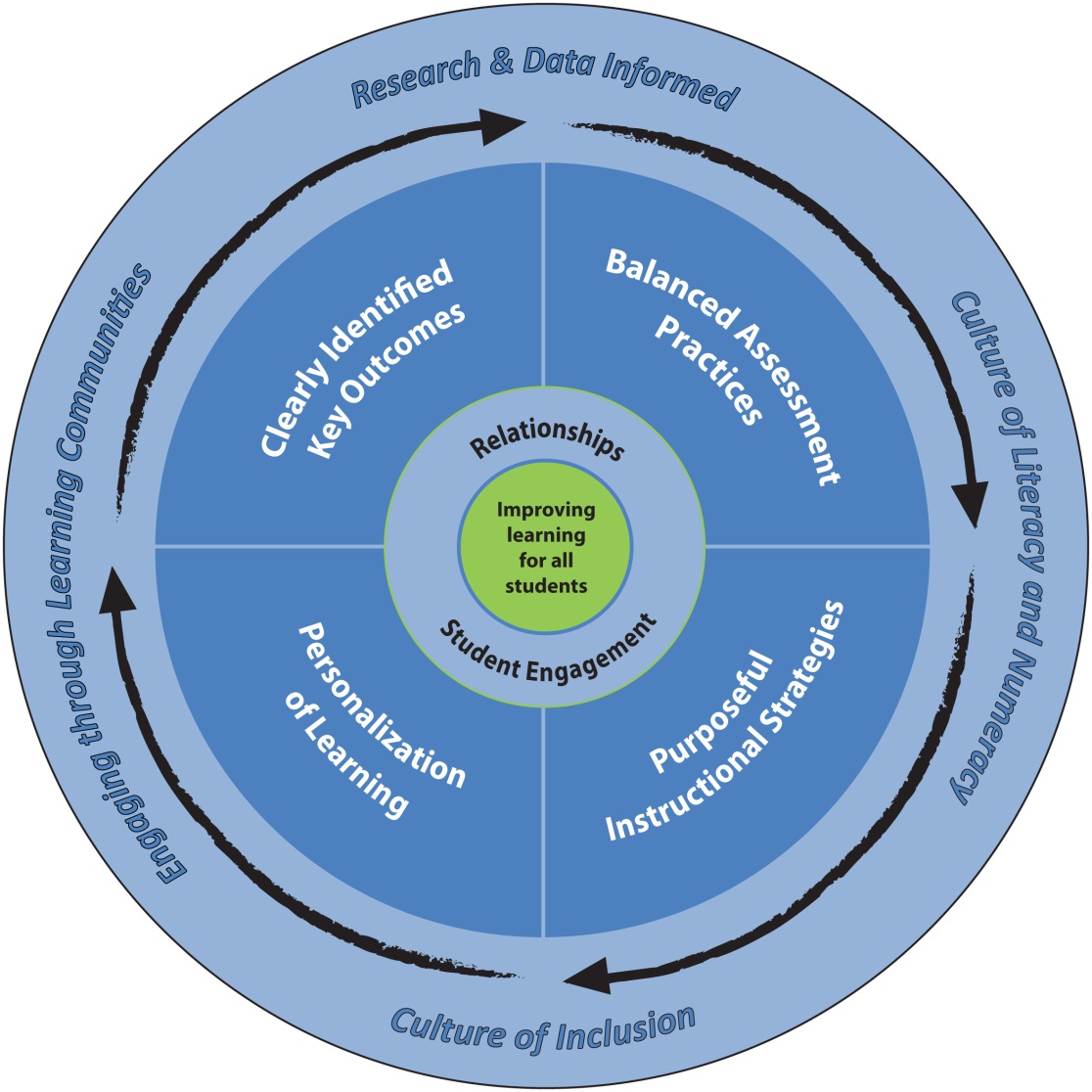
**Name of PLC:**

**How will your PLC Goals be purposefully influenced by the** [**Quality Learning Environment**](http://cesdqle.wikispaces.com/Home)**?**

**How will your PLC team determine your PLC goals?**

**How will your PLC goals be aligned with existing division, school and classroom goals?**

**How will your PLC goals be aligned with our Mission & Vision?**

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| [**CLEARLY IDENTIFIED KEY OUTCOMES**](http://cesdqle.wikispaces.com/The+4+Key+Components)  How PLC work be aligned with **Key Curricular Outcomes** ?   * How will your group identify key outcomes that are aligned with your PLC goals? * How will your group identify key outcomes that are aligned with your PLC work?   What evidence will indicate success (what will you **see in teaching practice & in student learning)**? | [**BALANCED ASSESSMENT PRACTICES**](http://cesdqle.wikispaces.com/The+4+Key+Components)  How will you address **Balanced Assessment Practices** with this strategy?   * How will balanced assessment strategies be discussed, planned or created in PLC?   What evidence will indicate success (what will you **see in teaching practice & in student learning)**? |
| [**PERSONALIZATION OF LEARNING**](http://cesdqle.wikispaces.com/The+4+Key+Components)   * How will you address **Personalization** with your PLC goals? How will your work consider the diverse learning needs of ALL students? * How will you know PLC work is addressing various learning styles?   What evidence will indicate success (what will you **see in teaching practice & in student learning)**? | [**PURPOSE INSTRUCTIONAL STRATEGIES**](http://cesdqle.wikispaces.com/The+4+Key+Components)  How will you address **Purposeful** **Instructional Strategies** with your PLC goals?   * How will work accomplished in PLC’s address purposeful instructional strategies that will incorporate all aspects of QLE?   What evidence will indicate success (what will you **see in teaching practice & in student learning)**? |

**Measures:**

1. **PLC Measures:**

* How will you know if your PLC team is on track or accomplishing their goals?
* Do PLC members know what the goals of the PLC are and are they able to articulate them? What is your common message to stakeholders?
* How will the work created and shared in PLC be available for others to have access?

**Questions Your PLC May Consider (Laura Lipton):**

1. Maintain a Clear Focus:
   1. Are your group’s mission and goals clear to all?
   2. What are some things that keep your group focused?
   3. What are some ways you handle distractions?
2. Embrace a Spirit of Inquiry:
   1. Discuss some of your group’s target goals as a team (brainstorm collaboratively)
   2. Pose questions
3. Put Data at the Center:
   1. What are some data sources tapped by your group?
   2. How is data used to inform your progress- from goals setting, to progress monitoring to summative evaluation?
4. Honor Commitments:
   1. What is most important to your group?
   2. How are priorities selected and maintained?
5. Cultivate Relational Trust:
   1. How would members in PLC rate relational trust in your group?
   2. What are some things you do to build and sustain trust?
   3. What might you do to build and sustain trust?
6. Seek Equity:
   1. How can the PLC leadership be balanced?
   2. What are some strategies that can be used where all voices are represented?
   3. What other resources/people may be important to recruit?
7. Assume Collective Responsibility:
   1. How does PLC function in a manner that requires and engages ALL members?
8. How will your PLC map out the supports, details or resources that will help you achieve your PLC goals?

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| --- | --- | --- | --- | --- |
|  | Professional Learning Plan | | | |
| What is your goal strategies for the PLC?  (As a team you may consider using this chart to map out each PLC year and meeting goals) | What structures will be in place to achieve your PLC Goals? | **Timeline** | **Most Responsible Person/People**  (Who will be responsible?) | **Most Responsible People/Supports**  (Who will be responsible? What additional supports or resources will be accessed?) |
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(Add more boxes as needed)